

| Doküman Kodu | MF.FR.003 |
|-----------------|------------|
| Yayın Tarihi | 06.09.2024 |
| Revizyon No | 0 |
| Revizyon Tarihi | 0 |
| Gizlilik Sınıfı | Hizmet ici |

| CHEM 101 – ENGINEERING CHEMISTRY | | | | | | | |
|----------------------------------|----------------------------------|-------|--------|--------------------------|---|--|--|
| Course Code | Course Code Course Name Semester | | | | | | |
| CHEM 101 | ENGINEERING CHEMISTRY | | | Fall ⊠ Spring □ Summer □ | | | |
| | | Hours | Credit | ECTS | | | |
| Theory Practice Lab | | | | 3 | 4 | | |
| 3 | | 0 | 1 | | 4 | | |

| Course Details | |
|--------------------------------|---|
| Department | Aerospace Engineering , Electric-Electronics Engineering, Industrial Engineering, Mechanical Engineering and Nanotechnology Engineering |
| Course Language | English |
| Course Level | Undergraduate ⊠ Graduate □ |
| Mode of Delivery | Face to Face ⊠ Online □ Hybrid □ |
| Course Type | Compulsory ⊠ Elective □ |
| Course Objectives | The aim of this course is to provide engineering students with a solid foundation in the basic concepts of general chemistry, equipping them with the necessary skills to analyze and solve problems involving chemical principles relevant to engineering. |
| Course Content | Basic concepts of matter and atomic theory; chemical compounds and reactions; stoichiometry; gas laws; thermochemistry; atomic structure and periodic table; chemical bonding and molecular geometry; intermolecular forces and electrochemistry. Simulations, animations, and thought experiments are also integrated to enhance conceptual understanding and critical thinking. |
| Course Method/ Techniques | Lecture ⊠ Question & Answer ⊠ Presentation ⊠ Discussion ⊠ |
| Prerequisites/ Corequisites | No |
| Work Placement(s) | No |



| Doküman Kodu | MF.FR.003 |
|-----------------|------------|
| Yayın Tarihi | 06.09.2024 |
| Revizyon No | 0 |
| Revizyon Tarihi | 0 |
| Gizlilik Sınıfı | Hizmet içi |

Textbook/References/Materials

Main Textbook:

Petrucci, R.H., Herring, F.G., Madura, J.D., Bissonnette, C. (General Chemistry: Principles and Modern Applications), Pearson Education.

Supplementary References:

- Zumdahl, S.S., Zumdahl, S.A. (Chemistry)
- Chang, R., Goldsby, K. (Chemistry)
- Atkins, P., Jones, L. (Chemical Principles)

| Course Category | | | | | | | | |
|--------------------------------|-------------|--|------------|-------------|--|--|--|--|
| Mathematics and Basic Sciences | \boxtimes | | Education | | | | | |
| Engineering | | | Science | \boxtimes | | | | |
| Engineering Design | | | Health | | | | | |
| Social Sciences | | | Profession | | | | | |

| Week | y Schedule | | | |
|------|---|-----------------|--|--|
| No | Topics | Materials/Notes | | |
| 1 | Introduction : Why do we need to take this course? Matter and Its Properties, Atomic Theory | Chapters 1–2 | | |
| 2 | Chemical Compounds & Reactions : Molecular, Ionic, Organic Compounds; Types of Reactions | Chapters 3–4 | | |
| 3 | Reactions in Aqueous Solutions I : Precipitation, acidbase, redox reactions | Chapter 5 | | |
| 4 | Reactions in Aqueous Solutions II : Solution stoichiometry, concentration calculations | Chapter 5 | | |
| 5 | Gases I: Gas laws and ideal gas behavior | Chapter 6 | | |
| 6 | Gases II: Kinetic molecular theory, real gases | Chapter 6 | | |
| 7 | Thermochemistry : Heat, work, first law of thermodynamics | Chapter 7 | | |
| 8 | Midterm Exam | | | |
| 9 | Electrons in Atoms: Quantum theory, electron configuration | Chapter 8 | | |
| 10 | The Periodic Table & Atomic Properties: Periodicity, trends in properties | Chapter 9 | | |
| 11 | Chemical Bonding I : Ionic and covalent bonding, Lewis structures | Chapter 10 | | |
| 12 | Chemical Bonding I (continued) : Bond polarity, formal charges | Chapter 10 | | |
| 13 | Chemical Bonding II : Molecular geometry, VSEPR, hybridization | Chapter 11 | | |
| 14 | Intermolecular Forces: Properties of liquids and solids | Chapter 12 | | |
| 15 | Electrochemistry : Galvanic cells, Nernst equation, applications | Chapter 20 | | |
| 16 | Final Exam | | | |



| Doküman Kodu | MF.FR.003 |
|-----------------|------------|
| Yayın Tarihi | 06.09.2024 |
| Revizyon No | 0 |
| Revizyon Tarihi | 0 |
| Gizlilik Sınıfı | Hizmet içi |

| Assessment Methods and Criteria | | |
|--|----------|------------|
| In-term studies | Quantity | Percentage |
| Attendance | | |
| Lab | 4 | 15% |
| Practice | | |
| Fieldwork | | |
| Course-specific internship | | |
| Quiz/Studio/Criticize | 1 | 5% |
| Homework | | |
| Presentation / Seminar | | |
| Project | | |
| Report | | |
| Seminar | | |
| Midterm Exam | 1 | 30% |
| Final Exam | 1 | 50% |
| | Total | 100% |
| Contribution of Midterm Studies to Success Grade | | 50 |
| Contribution of End of Semester Studies to Success Grade | | 50 |
| | Total | 100% |

| ECTS Allocated Based on Student Workload | | | | | | | | |
|---|----------|----------------|----------------|--|--|--|--|--|
| Activities | Quantity | Duration (Hrs) | Total Workload | | | | | |
| Course Hours | 14 | 3 | 42 | | | | | |
| Lab | 4 | 1 | 4 | | | | | |
| Practice | | | | | | | | |
| Fieldwork | | | | | | | | |
| Course-specific Work Placement | | | | | | | | |
| Out-of-class study time | 14 | 2 | 28 | | | | | |
| Quiz/Studio/Criticize | 1 | | | | | | | |
| Homework | | | | | | | | |
| Presentation / Seminar | | | | | | | | |
| Project | | | | | | | | |
| Report | | | | | | | | |
| Midterm Exam and Preparation for Midterm | 1 | 10 | 10 | | | | | |
| Final Exam and Preparation for Final Exam | 1 | 16 | 16 | | | | | |
| Total Workload | 100 | | | | | | | |
| Total Workload / 25 | 100/25 | | | | | | | |
| ECTS Credit | 4 | | | | | | | |



| Doküman Kodu | MF.FR.003 |
|-----------------|------------|
| Yayın Tarihi | 06.09.2024 |
| Revizyon No | 0 |
| Revizyon Tarihi | 0 |
| Gizlilik Sınıfı | Hizmet içi |

| Cou | Course Learning Outcomes | | | | | | | | |
|-----|---|--|--|--|--|--|--|--|--|
| No | Outcome | | | | | | | | |
| L1 | Learning the basic concepts of the general chemistry. | | | | | | | | |
| L2 | Solving problems about the basic concepts. | | | | | | | | |
| L3 | Being able to write experiment reports for a deeper understanding. | | | | | | | | |
| L4 | Understanding the submicroscopic nature of chemistry by simulations and animations. | | | | | | | | |
| L5 | Arguing the thought experiments so to become critical thinkers which is a basic need for engineering education. | | | | | | | | |

| Con | Contribution of Course Learning Outcomes to Program Competencies/Outcomes | | | | | | | | | | | |
|---|---|----|----|----|----|----|----|----|----|-----|-------|-------|
| Contribution Level: 1: Very Slight, 2: Slight, 3: Moderate, 4: Significant, 5: Very Significant | | | | | | | | | | | | |
| | P1 | P2 | Р3 | P4 | P5 | P6 | P7 | P8 | P9 | P10 | P11 | Total |
| L1 | 5 | 4 | 1 | 2 | 1 | 1 | 1 | 3 | 1 | 1 | 2 | |
| L2 | 5 | 5 | 2 | 3 | 2 | 1 | 1 | 3 | 1 | 1 | 2 | |
| L3 | 4 | 4 | 2 | 3 | 4 | 2 | 4 | 3 | 2 | 1 | 3 | |
| L4 | 5 | 4 | 2 | 4 | 3 | 1 | 1 | 3 | 1 | 1 | 3 | |
| L5 | 4 | 5 | 3 | 3 | 2 | 2 | 2 | 4 | 2 | 2 | 3 | |
| | | | - | - | | | - | | | - | Total | |