

### **FACULTY OF ENGINEERING** COURSE ATTENDANCE FORM

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MAT204 - PROBABILITY AND STATISTICS									
Course Code	ode Course Name Semester								
MAT204	Probabil	Fall □ Spring ⊠							
		Course Hours		Course Hours	Credit				
Theory Application Laboratory				3	Г				
3		-	-	3	5				

Course Details	
Department	Software Engineering
Course Language	English
Course Level	Bachelor's Degree ☑ Master's Degree □
Education Type	Formal Education ⊠ Distance □ Hybrid □
Course Type	Compulsory ⊠ Elective □
Course Objectives	To teach engineering students the necessary probability and statistical techniques, to be able to interpret the results of statistical analysis and to make correct statistical decisions.
Course Content	Application of basic concepts in probability and statistics with engineering. Topics: descriptive and inferential statistics, probability, discrete and continuous random variables, confidence interval estimation, regression and correlation, analysis of variance.
Course Methods and Techniques	Lecture   ☐ Question-Answer ☐ Presentation ☐ Discussion ☐
Prerequisites	Math
Workplace Status	-

#### **Recommended Books**

- Ersöz, F., Ersöz T. (2022), İstatistik I- II, Seçkin yayınevi, Ankara Ersöz, F., Ersöz T. (2019), SPSS ile İstatistiksel Veri Analizi, Ankara
- Lawrence L. Lapin (1990), Probability and Statistics for Modern Engineering, PWS-Kent Pub. Co. edition, in English - 2nd ed.



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Course Structure									
Mathematics and Basic Sciences	$\boxtimes$	Education Sciences							
Engineering Sciences		Science	$\boxtimes$						
Engineering Design		Health Sciences							
Social Sciences		Field Knowledge							

Weekl	y Schedule
No	Topics
1	Introduction to Statistics: History, Subject, Classification, Stages and Statistical Definitions and Concepts
2	Distributions and Classification: Frequency and Cumulative Frequency Distributions
3	Measures of Central Tendency
4	Measures of Central Dispersion
5	Random Variables and Probability Distributions; Conditional Probability and Bayes Theorem
6	Discrete Probability Distributions (Binomial, Poisson, Hypergeometric)
7	Normal Distribution
8	Midterm Exam
9	Sampling Theory
10	Statistical Forecasting Theory
11	Confidence Interval and Confidence Limits
12	Statistical Decision Theory (Hypothesis Testing)
13	Regression and Correlation Analysis
14	One-Way Analysis of Variance (ANOVA)
15	Two-Way Analysis of Variance
16	General Exam



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Evaluation Criteria					
Semester Studies	Number	Contribution Share			
Attendance	1	5			
Laboratory					
Application					
Fieldwork					
Course Specific Workplace Training					
Quizzes/Studio/Critical					
Homework	3	20 (10+5+5)			
Presentation					
Projects					
Report					
Seminar					
Midterm Exams/Midterm Jury	1	25			
General Examination/Final Jury/Delivery	1	50			
	Total	%100			
<b>Contribution of Semester Studies to Success Grade</b>					
Contribution of End of Semester Studies to Success Grade	r				
	Total	%100			

ECTS/ Workload Table								
Activities	Number	Duration (Hour)	Total Workload					
Course Hours	14	3	42					
Laboratory								
Application								
Fieldwork								
Course Specific Workplace Training								
Out of Class Study Time	14	3	42					
Quizzes/Studio/Critical								
Homework								
Presentation / Seminar Preparation								
Projects								
Report								
Midterm and Midterm Exam Preparation	1	10	10					
General Examination and General Examination	1	20	20					
Preparation	<u> </u>	20	_					
Total Workload			114					
Total Workload / 25			4,56					
ECTS Credit			5					



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Course	Course Learning Outcomes								
No	Description								
Ö1	Define the basic concepts of probability and statistics.								
Ö2	Calculate types of probability, independent events, Bayes theorem and conditional probability.								
Ö3	Summarize and interpret engineering problems using descriptive statistics.								
Ö4	Solve engineering problems with inferential statistics (hypothesis testing).								
Ö5	Solve and interpret statistical problems using computers, in addition to the ability to calculate with formulas to solve engineering problems.								

Contribu	Contribution of Course Learning Outcomes to Program Learning Outcomes															
Contribut	Contribution Level: 1: Very Low, 2: Low, 3: Medium, 4: High, 5: Very High															
	P1	P2	Р3	P4	P5	P6	P7	P8	P9	P10	P11	P12	P13	P14	P15	Total
Ö1	5	5	5	5	5	2	4	4	3	1	1	1	1	1	3	46
Ö2	5	5	5	5	5	2	4	4	3	1	1	1	1	1	2	45
Ö3	5	5	5	4	3	2	2	2	4	1	1	1	1	1	3	40
Ö4	5	5	5	4	4	2	3	2	4	1	1	1	1	1	3	42
Ö5	5	5	5	5	4	2	4	1	2	1	1	1	1	1	3	41
Total								214								